



High School Curriculum

TESTING AND CURRICULUM NIGHT – TITLE I

HCHS 2-5-19

Welcome to CPALMS

Educator Toolkits

A toolkit of information, resources, and tools organized by grade level.



138 Resources
BLACK HISTORY MONTH
Instructional resources to celebrate Black History Month...

| | | |
|-----------------------------------|-----------------------------------|-----------------------------------|
| Grade K Educator Toolkit | Grade 1 Educator Toolkit | Grade 2 Educator Toolkit |
| Grade 3 Educator Toolkit | Grade 4 Educator Toolkit | Grade 5 Educator Toolkit |
| Grade 6 Educator Toolkit | Grade 7 Educator Toolkit | Grade 8 Educator Toolkit |

New to CPALMS?

CPALMS is an online toolbox of information, vetted resources, and interactive tools that helps educators effectively implement teaching standards. It is the State of Florida's official source for standards information and course descriptions.

[Click here to watch an introduction video!](#)



CPALMS.org

Standards

The screenshot shows the CPALMS website interface. At the top, there is a navigation bar with links for HOME, STANDARDS, COURSE, RESOURCES, PD PROGRAMS, ABOUT CPALMS, and CPALMS. Below this is a secondary navigation bar with links for Standards, Access Points, Print/Export Standards, Computer Science Standards, Coding Scheme, and Content Complexity Rating. A dropdown menu for 'Related Tips/Tutorials' is visible. The main heading is 'Browse and Search Standards' with the subtext 'You can apply different filters and search terms to browse the Standards'. There is a search bar with the placeholder 'Enter Search Phrase...' and buttons for 'Submit', 'Reset', and 'Export To'. Below the search bar are options for 'Grid View', 'List View', 'Show Color', and 'Show Remarks'. A list of subjects is shown, with 'English Language Arts' circled in yellow. The total number of items is '8912 items'.

CPALMS Where Educators Go For Bright Ideas

NOT A MEMBER YET? SIGN UP

HOME STANDARDS COURSE RESOURCES PD PROGRAMS ABOUT CPALMS CPALMS

Standards Access Points Print/Export Standards Computer Science Standards Coding Scheme Content Complexity Rating

Math Modeling Standards Assessments Literacy Standards by The Content Areas

▼ Related Tips/Tutorials

Browse and Search Standards

You can apply different filters and search terms to browse the Standards

Enter Search Phrase... Subject ▼ Grade ▼

Submit Reset Export To ▼

Grid View List View Show Color Show Remarks

8912 items

- Dance
- English Language Arts ▼
- English Language Development ▼
- Gifted ▼

- Dance ▼
- English Language Arts ▼
- Grade: K12 ▼
- Grade: K ▼
- Grade: 1 ▼
- Grade: 2 ▼
- Grade: 3 ▼
- Grade: 4 ▼
- Grade: 5 ▼
- Grade: 6 ▼
- Grade: 7 ▼
- Grade: 8 ▼
- Grade: 9 ▼
- Grade: 910 ▼
- Grade: 1112 ▼
- English Language Development ▼
- Gifted ▼

English 9-10 Standards

Grade: 910 ▾

Strand LAFS.910.RL: Reading Standards for Literature ▾

Strand LAFS.910.RI: Reading Standards for Informational Text ▾

Strand LAFS.910.W: Writing Standards ▾

Strand LAFS.910.SL: Standards for Speaking and Listening ▾

Strand LAFS.910.L: Language Standards ▾

Strand LAFS.910.RH: Reading Standards for Literacy in History/Social Studies 6-12 ▾

Strand LAFS.910.RST: Reading Standards for Literacy in Science and Technical Subjects 6-12 ▾

Strand LAFS.910.WHST: Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects ▾

Grade: 1112 ▾

All classes have Reading standards

Strand LAFS.910.RL: Reading Standards for Literature

Cluster 1 LAFS.910.RL.1 : Key Ideas and Details [read more](#)
Date Adopted or Last Revised: 12/10

Cluster 2 LAFS.910.RL.2 : Craft and Structure [read more](#)
Date Adopted or Last Revised: 12/10

Cluster 3 LAFS.910.RL.3 : Integration of Knowledge and Ideas [read more](#)
Date Adopted or Last Revised: 12/10

Cluster 4 LAFS.910.RL.4 : Range of Reading and Level of Text Complexity [read more](#)
Date Adopted or Last Revised: 12/10

Strand LAFS.910.RH: Reading Standards for Literacy in History/Social Studies 6-12

Cluster 1 LAFS.910.RH.1 : Key Ideas and Details [read more](#)
Date Adopted or Last Revised: 12/10

Cluster 2 LAFS.910.RH.2 : Craft and Structure [read more](#)
Date Adopted or Last Revised: 12/10

Cluster 3 LAFS.910.RH.3 : Integration of Knowledge and Ideas [read more](#)
Date Adopted or Last Revised: 12/10

Cluster 4 LAFS.910.RH.4 : Range of Reading and Level of Text Complexity [read more](#)
Date Adopted or Last Revised: 12/10

Strand LAFS.910.RST: Reading Standards for Literacy in Science and Technical Subjects 6-12

Cluster 1 LAFS.910.RST.1 : Key Ideas and Details [read more](#)
Date Adopted or Last Revised: 12/10

Cluster 2 LAFS.910.RST.2 : Craft and Structure [read more](#)
Date Adopted or Last Revised: 12/10

Cluster 3 LAFS.910.RST.3 : Integration of Knowledge and Ideas [read more](#)
Date Adopted or Last Revised: 12/10

Cluster 4 LAFS.910.RST.4 : Range of Reading and Level of Text Complexity [read more](#)
Date Adopted or Last Revised: 12/10

How to view specific standards

Grade: 910 ▾

Strand **LAFS.910.RL**: Reading Standards for Literature

Cluster 1 **LAFS.910.RL.1** : Key Ideas and Details [read more](#)

Date Adopted or Last Revised: 12/10

Cluster 2 **LAFS.910.RL.2** : Craft and Structure [read more](#)

Date Adopted or Last Revised: 12/10

LAFS.910.RL.2.4

Determine the meaning of words and phrases as they are

More Information

Content Complexity: Level 3: Strategic Thinking & Complex Reasoning

Date Adopted/Revised: 12/10

Belongs to: [Craft and Structure](#)



LAFS.910.RL.2.5

Analyze how an authors choices concerning how to

More Information

Content Complexity: Level 3: Strategic Thinking & Complex Reasoning

Date Adopted/Revised: 12/10

Belongs to: [Craft and Structure](#)



LAFS.910.RL.2.6

Analyze a particular point of view or cultural experience

More Information

Content Complexity: Level 3: Strategic Thinking & Complex Reasoning

Date Adopted/Revised: 12/10

Belongs to: [Craft and Structure](#)



HOME STANDARDS COURSE RESOURCES PD PROGRAMS ABOUT CPALMS ICPALMS

Standards Access Points Print/Export Standards Computer Science Standards Coding Scheme Content Complexity Rating Math Modeling Standards Assessments Literary Standards in the Content Area

LAFS.910.RL.2.5

Analyze how an author's choices concerning how to structure a text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing, flashbacks) create such effects as mystery, tension, or surprise.

Export To...



Subject Area: English Language Arts
Strand: Reading Standards for Literature

Cluster: Craft and Structure

Content Complexity Rating: Level 3: Strategic Thinking & Complex Reasoning - More Information

Version: State Board Approved

Grade: 910

Id: Level 3: Strategic Thinking & Complex Reasoning

Date Adopted or Revised: 12/10

Date of Last Review: 02/14

36

Related Courses

1

Access Points

Related Resources

14

Total Resources

9 Lesson Plans

2 Original Student Tutorials

2 Formative Assessments

2 Teaching Ideas

3 Tutorials

2

Original Student Tutorials for Language Arts - Grades 9-12

3

Student Resources

Standard-specific resources

LAFS.910.RL.2.5

Analyze how an author's choices concerning how to structure a text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing, flashbacks) create such effects as mystery, tension, or surprise.

Subject Area: English Language Arts

Strand: Reading Standards for Literature

Cluster: Craft and Structure

Content Complexity Rating: [Level 3: Strategic Thinking & Complex Reasoning - More Information](#)

Status: State Board Approved

Grade: 910

Idea: Level 3: Strategic Thinking & Complex Reasoning

Date Adopted or Revised: 12/10

Date of Last Rating: 02/14

LAFS.910.RL.2.5

3 Student Resources

Analyzing the Effects of Text Structures in Ylla from the Martian Chronicles:

Examine the organizational patterns authors use in fictional works. These patterns are also known as text structures. You will also analyze excerpts from the story "Ylla", from *The Martian Chronicles*, to see how author Ray Bradbury uses these structures and other literary techniques to create certain effects, such as mystery, tension, and suspense.

First you will review common text structures. Next, you will learn how to recognize how an author's use of text structures creates certain effects in writing. Then, you will determine the choices author Ray Bradbury made in structuring portions of the text "Ylla" from *The Martian Chronicles*. Finally, you will analyze how these structural choices create dramatic effects in "Ylla" such as mystery, tension, or suspense.

Learn how to identify and examine common text structures and analyze how Bradbury successfully uses these structures in several excerpts from "Ylla" from *The Martian Chronicles*.

Analyze how an author's choices concerning how to structure a text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing, flashbacks) create such effects as mystery, tension, or surprise.

Florida

Standards Assessments



Students & Families



Test Administration



Technology Resources



About the FSAs

Welcome to the FSA Portal

This portal is your source for information about the Florida Standards Assessments.

Florida's K-12 assessment system measures students' achievement of Florida's education standards, which were developed and implemented to ensure that all students graduate from high school ready for success in college, career, and life. Assessment supports instruction and student learning, and test results help Florida's education system and local schools determine if the goals of the education system are being met.

For information about Statewide Science or NGSSS EOC Assessments, please visit <http://www.fldoe.org/accountability/assessments/k-12-student-assessment>.

For more information about Florida standards, course descriptions, and standard resources, please visit www.cpalms.org.



Administer the FSA



Secure Browser



FSA Resources



Practice Tests



FSA Reporting System

fsassessments.org

fsassessments.org

https://fsassessments.org

Home Students & Families Test Administration Technology Resources About the FSAs Search Resources

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Tweets by @EducationFL

- Students & Families
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- Technology Resources
- About the FSAs

- Administer the FSA
- Secure Browser
- FSA Resources
- Practice Tests
- FSA Reporting System
- TIDE

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Florida Standards Assessments

FSA Portal Test Administration

Test Administration

This page provides access to general information about the Florida Standards Assessments (FSA) and links to other FSA websites and resources.

- Assessment Viewing Application (AVA)
- TIDE
- Administer the FSA
- TA Training Site
- Practice Tests**
- TA Certification Course

- FSA Resources

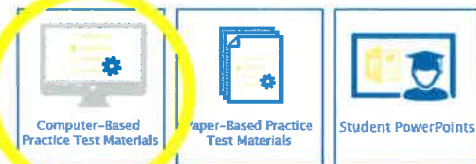
Practice Tests

Home Students & Families Test Administration Technology Resources About the FSAs Search Resources

Florida Standards Assessments

FSA Portal > Students & Families > Practice Tests

Practice Tests



- Computer-Based Practice Test Materials
- Paper-Based Practice Test Materials
- Student PowerPoints

About the Practice Test Materials

The practice tests contain sample items for specific grade-level/subject tests. The following practice tests are currently available (computer-based practice tests are in italics):

- FSA ELA Writing
 - Grades 4, 5, 6
 - *Grades 7, 8, 9, 10*
- FSA ELA Reading
 - Grades 3, 4, 5, 6
 - *Grades 7, 8, 9, 10*

Home Students & Families Test Administration Technology Resources About the FSAs Search Resources


Florida Standards Assessments

FSA Portal > Students & Families > Practice Tests > Computer-Based Practice Test Materials

Computer-Based Practice Test Materials

The purpose of the computer-based practice tests is for students to become familiar with the CBT system, functionality, and item types; the practice tests are not intended to guide classroom instruction. Descriptions and response instructions for each item type are included in the *Practice Tests Guide*. Users should refer to the tutorials on each item or the guide to familiarize themselves with the different features and response instructions for each item type.

Computer-based practice tests are designed for use with the Secure Browser or a supported web browser. The supported web browsers for the practice tests are Firefox 52-60, Chrome 67-71, Safari 9-11, or Edge. Use of an updated browser (i.e., a newer version of the listed browsers) may result in some features of the practice tests not functioning correctly. Browsers not listed here (e.g., Opera) will not work with the practice tests.



Take the Computer-Based Practice Tests

Types of Questions – ELA FSA

Grade 10 ELA Session 1 GUEST, GUEST (Username: GUEST) GUEST SESSION

Passage 2: from *Romeo and Juliet*
by William Shakespeare

Romeo and Juliet meet and fall in love, but their families have an old rivalry and will not allow them to be together. In this scene, Romeo sneaks into the orchard of Juliet's family to talk with Juliet, who is at her bedroom window balcony.

2 Juliet
What man art thou that, thus bescreen'd in night,
So stumblest on my counsel?

3 Romeo
By a name
I know not how to tell thee who I am:
My name, dear saint, is hateful to myself
Because it is an enemy to thee.

Juliet's feelings change in a variety of ways in section 14 of Passage 2. Drag the feelings listed below onto the chart, in the order in which Juliet experiences them in this section.

| Order | Feeling |
|--------|---------|
| First | |
| Second | |
| Third | |
| Fourth | |

Feelings: Drag the options into their correct locations in the boxes above.

- uncertainty about how Romeo wants her to act
- embarrassment over what Romeo has heard her say
- hesitance to take Romeo's words at face value

Grade 10 ELA Session 1 GUEST, GUEST (Username: GUEST) GUEST SESSION

Passage 1: from *The Metamorphoses*
by Ovid

1 Pyramus and Thisbe, the one the most beautiful of youths, the other preferred before all the damsels that the East contained, lived in adjoining houses; where Semiramis is said to have surrounded her lofty city with walls of brick. The nearness caused their first acquaintance, and their first advances in love; with time their affection increased. They would have united themselves, too, by the tie of marriage, but their fathers forbade it. A thing which they could not forbid, they were both inflamed with minds equally captivated. There

This question has two parts. First, answer Part A. Then, answer Part B.

Part A
Based on Pyramus and Thisbe's situation, what is a theme of Passage 1?

- Ⓐ Lasting relationships depend upon affection.
- Ⓑ True love finds ways to overcome any obstacle.
- Ⓒ The smallest defect can cause love to deteriorate.
- Ⓓ Family disapproval can lead to desperate measures.

Part B
Which detail from Passage 1 helps develop the theme in Part A?

- Ⓐ the setting of the city


Grade 10 ELA Session 1 GUEST, GUEST (Username: GUEST) GUEST SESSION

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Select **two** phrases Ovid uses in Passage 1 to show that Pyramus and Thisbe experience a shared love.

"A thing which they could not forbid, they were both inflamed, with minds equally captivated. There is no one acquainted with it; by nods and signs, they hold converse. And the more the fire is smothered, the more, when so smothered, does it burn. The party-wall, common to the two houses, was cleft by a small chink, which it had got formerly, when it was built. This defect, remarked by no one for so many ages, you lovers (what does not love perceive?) first found one, and you made it a passage for your voices, and the accents of love used to pass through it in safety, with the gentlest murmur. Oftentimes, after they had taken their stations, Thisbe on one side, and Pyramus on the other, and the breath of their mouths had been mutually caught by turns, . . ." (paragraph 1)



Because you
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with a “guest”
account...



THE PRACTICE TEST CANNOT
BE SCORED
ELECTRONICALLY...THERE IS
AN ANSWER KEY ON THE
FSASSESSMENTS.ORG
WEBSITE.